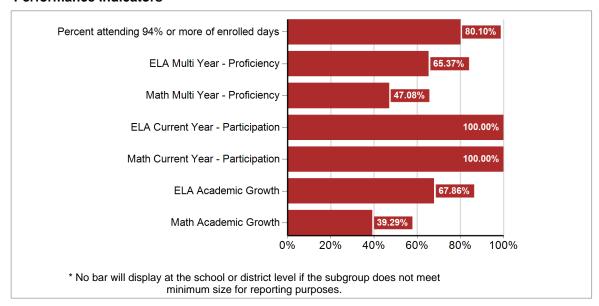
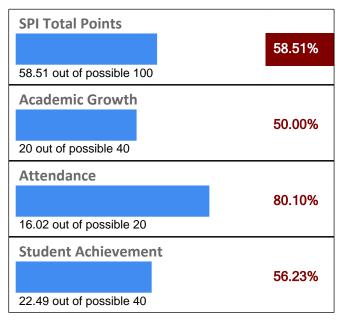
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 16.14

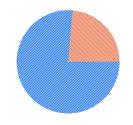
Average Years of Experience 14

Percent with Three or Fewer Yrs of Exp. 31.00%

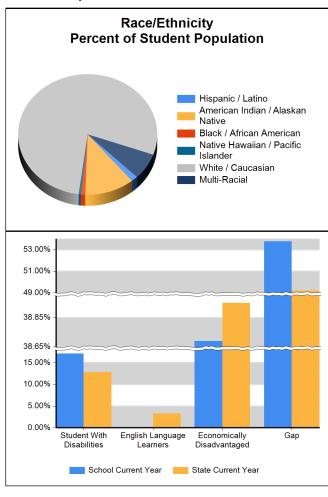
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



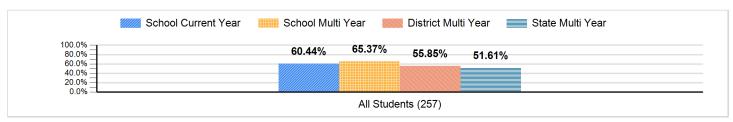


Student Population





Student Achievement: ELA Multi Year - Proficiency



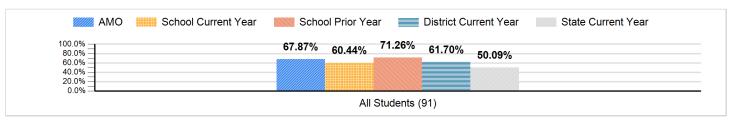
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	257	60.44	65.37	55.85	51.61
Hispanic / Latino*	*	*	*	53.33	36.83
American Indian / Alaskan Native	32	58.33	50.00	33.00	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	209	60.27	66.99	60.88	57.94
Multi-Racial	10	*	80.00	50.00	46.30
Student With Disabilities	62	33.33	38.71	25.24	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	89	53.33	49.44	39.72	34.97
Female	135	82.22	80.00	68.49	57.57
Male	122	39.13	49.18	45.27	45.95
Migrant*	*	*	*	*	14.06
Gap	135	48.98	50.37	39.32	34.54
Non-Gap	122	73.81	81.97	69.94	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



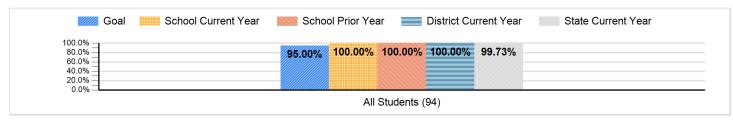
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	91	67.87	60.44	71.26	61.70	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native	12	46.96	58.33	50.00	58.33	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	73	70.16	60.27	73.61	61.84	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	21	43.34	33.33	45.00	33.33	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	30	45.40	53.33	56.25	53.33	33.94
Female	45	74.21	82.22	85.71	82.98	54.24
Male	46	61.38	39.13	52.63	40.43	46.13
Migrant*	*	*	*	*	*	14.89
Gap	49	48.16	48.98	60.00	48.98	34.20
Non-Gap	42	91.23	73.81	83.33	75.56	68.01

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Student Achievement: ELA Current Year - Participation



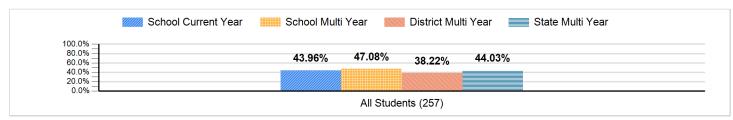
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	94	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native	14	95.00	100.00	100.00	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	74	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	22	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	33	95.00	100.00	100.00	100.00	99.66
Female	46	95.00	100.00	100.00	100.00	99.80
Male	48	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	52	95.00	100.00	100.00	100.00	99.62
Non-Gap	42	95.00	100.00	100.00	100.00	99.85

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Student Achievement: Math Multi Year - Proficiency



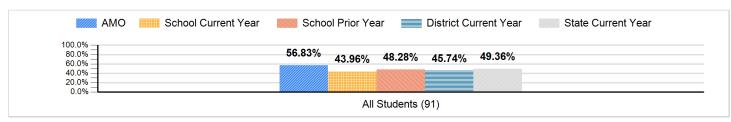
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	257	43.96	47.08	38.22	44.03
Hispanic / Latino*	*	*	*	40.00	28.11
American Indian / Alaskan Native	32	41.67	25.00	15.00	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	209	45.21	50.24	43.31	50.38
Multi-Racial	10	*	60.00	29.17	38.67
Student With Disabilities	62	42.86	38.71	25.24	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	89	40.00	32.58	23.36	28.06
Female	135	44.44	50.37	42.12	43.87
Male	122	43.48	43.44	34.96	44.19
Migrant*	*	*	*	*	9.28
Gap	135	36.73	35.56	24.75	28.14
Non-Gap	122	52.38	59.84	49.71	59.42

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Student Achievement: Math Current Year - Proficiency



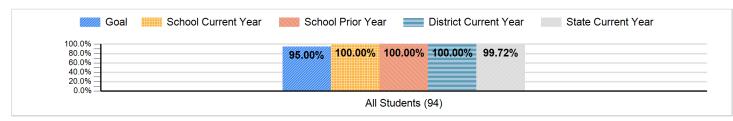
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	91	56.83	43.96	48.28	45.74	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native	12	24.25	41.67	20.00	41.67	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	73	60.20	45.21	52.78	47.37	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	21	46.66	42.86	35.00	42.86	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	30	42.53	40.00	28.13	40.00	32.78
Female	45	60.32	44.44	53.06	46.81	47.80
Male	46	53.26	43.48	42.11	44.68	50.86
Migrant*	*	*	*	*	*	14.43
Gap	49	44.45	36.73	35.56	36.73	33.66
Non-Gap	42	71.49	52.38	61.90	55.56	67.08

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Student Achievement: Math Current Year - Participation



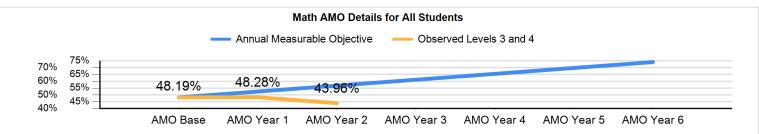
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	94	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native	14	95.00	100.00	100.00	100.00	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	74	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	22	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	33	95.00	100.00	100.00	100.00	99.67
Female	46	95.00	100.00	100.00	100.00	99.80
Male	48	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	52	95.00	100.00	100.00	100.00	99.62
Non-Gap	42	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	48.19%	52.51 %	56.83 %	61.15 %	65.47 %	69.79 %	74.10 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	52.24%	56.22 %	60.20 %	64.18 %	68.16 %	72.14 %	76.12 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	36.00%	41.33 %	46.66 %	51.99 %	57.32 %	62.65 %	68.00 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	31.03%	36.78 %	42.53 %	48.28 %	54.03 %	59.78 %	65.52 %	
Other Groups									
Female	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %	
Male	2014-2015	43.90%	48.58 %	53.26 %	57.94 %	62.62 %	67.30 %	71.95 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %	

68.64 %

71.49 %

74.34 %

77.19 %

80.04 %

82.90 %

65.79%

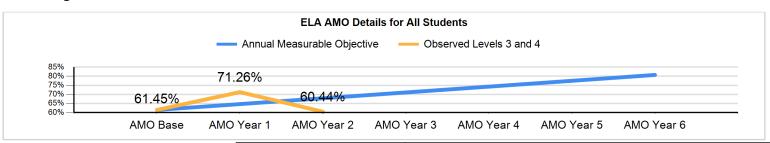
2014-2015

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

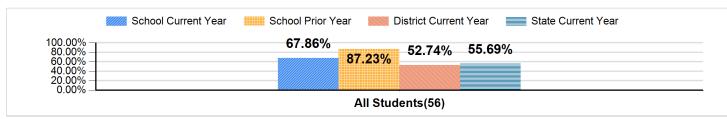


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	61.45%	64.66 %	67.87 %	71.08 %	74.29 %	77.50 %	80.73 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	64.18%	67.17 %	70.16 %	73.15 %	76.14 %	79.13 %	82.09 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	32.00%	37.67 %	43.34 %	49.01 %	54.68 %	60.35 %	66.00 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	34.48%	39.94 %	45.40 %	50.86 %	56.32 %	61.78 %	67.24 %	
Other Groups	•			•			•		
Female	2014 2015	60.059/	71 62 0/	74 24 9/	76 70 %	70.27.9/	91 0F 9/	04 52 0/	

Female	2014-2015	69.05%	71.63 %	74.21 %	76.79 %	79.37 %	81.95 %	84.53 %
Male	2014-2015	53.66%	57.52 %	61.38 %	65.24 %	69.10 %	72.96 %	76.83 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.78%	42.97 %	48.16 %	53.35 %	58.54 %	63.73 %	68.89 %
Non-Gap	2014-2015	89.47%	90.35 %	91.23 %	92.11 %	92.99 %	93.87 %	94.74 %

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Academic Growth: ELA - All Students



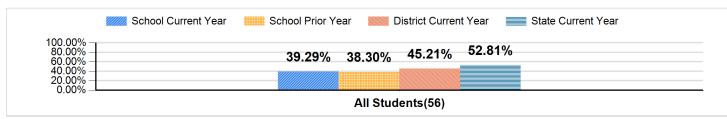
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cur	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	56	67.86	57.14	87.23	100.00	52.74	35.14	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	45.00	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	48	68.75	53.85	87.50	100.00	54.31	30.43	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	11	54.55	*	81.82	*	39.13	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	18	50.00	*	81.25	*	44.44	42.11	44.58	30.21
Female	31	80.65	*	92.86	*	63.38	36.36	60.41	35.50
Male	25	52.00	*	78.95	*	42.67	34.62	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	29	62.07	*	86.96	*	48.53	36.67	44.21	30.07
Non-Gap	27	74.07	*	87.50	*	56.41	28.57	66.71	42.53

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Academic Growth: Math - All Students



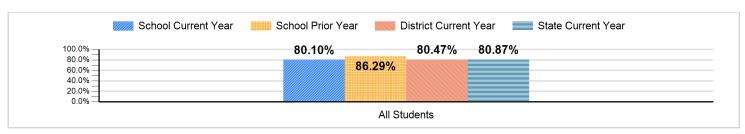
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cur	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	56	39.29	35.71	38.30	33.33	45.21	37.84	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	35.00	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	48	41.67	27.27	40.00	30.00	47.41	30.43	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	11	63.64	*	36.36	*	43.48	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	18	33.33	*	31.25	*	40.00	43.75	41.18	29.54
Female	31	38.71	*	35.71	*	47.89	42.86	53.50	33.59
Male	25	40.00	*	42.11	*	42.67	34.78	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	29	37.93	*	34.78	*	38.24	39.29	41.30	29.93
Non-Gap	27	40.74	*	41.67	*	51.28	33.33	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



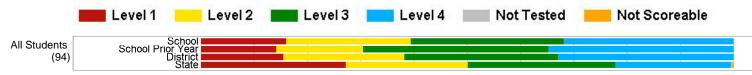
Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	206	80.10	86.29	80.47	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	28	60.71	90.91	60.71	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	156	83.33	87.10	83.64	87.13
Multi-Racial	17	88.24	92.86	88.24	74.44
Student With Disabilities	40	77.50	86.49	77.50	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	89	69.66	80.90	69.66	69.98
Female	96	82.29	88.78	82.83	80.65
Male	110	78.18	83.84	78.45	81.08
Migrant	*	*	*	*	85.80
Gap	119	72.27	82.73	72.27	72.72
Non-Gap	87	90.80	90.80	90.63	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	15.96	23.40	28.72	31.91	0.00	0.00	14.13	16.30	34.78	34.78	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	21.43	21.43	21.43	35.71	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	74	14.86	24.32	28.38	32.43	0.00	0.00	13.16	14.47	34.21	38.16	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	31.82	36.36	9.09	22.73	0.00	0.00	30.00	25.00	20.00	25.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	24.24	21.21	27.27	27.27	0.00	0.00	20.59	23.53	44.12	11.76	0.00	0.00
Female	46	0.00	17.39	34.78	47.83	0.00	0.00	7.55	9.43	37.74	45.28	0.00	0.00
Male	48	31.25	29.17	22.92	16.67	0.00	0.00	23.08	25.64	30.77	20.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	23.08	26.92	23.08	26.92	0.00	0.00	21.28	19.15	38.30	21.28	0.00	0.00
Non-Gap	42	7.14	19.05	35.71	38.10	0.00	0.00	6.67	13.33	31.11	48.89	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.46	22.68	28.87	32.99	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	21.43	21.43	21.43	35.71	0.00	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	14.29	23.38	28.57	33.77	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	31.82	36.36	9.09	22.73	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	24.24	21.21	27.27	27.27	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	0.00	16.67	33.33	50.00	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	30.61	28.57	24.49	16.33	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	23.08	26.92	23.08	26.92	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	6.67	17.78	35.56	40.00	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	17.14	25.71	25.71	31.43	0.00	0.00	21.95	21.95	26.83	29.27	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	12.50	29.17	29.17	29.17	0.00	0.00	24.24	18.18	24.24	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	36.36	9.09	18.18	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	15.38	30.77	38.46	0.00	0.00	31.25	25.00	31.25	12.50	0.00	0.00
Female	13	0.00	15.38	23.08	61.54	0.00	0.00	9.09	9.09	36.36	45.45	0.00	0.00
Male	22	27.27	31.82	27.27	13.64	0.00	0.00	36.84	36.84	15.79	10.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	23.81	28.57	19.05	28.57	0.00	0.00	27.27	22.73	27.27	22.73	0.00	0.00
Non-Gap	14	7.14	21.43	35.71	35.71	0.00	0.00	15.79	21.05	26.32	36.84	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	25.00	27.78	30.56	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.00	28.00	32.00	28.00	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	36.36	36.36	9.09	18.18	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	15.38	15.38	30.77	38.46	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	0.00	15.38	23.08	61.54	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	26.09	30.43	30.43	13.04	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	23.81	28.57	19.05	28.57	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	6.67	20.00	40.00	33.33	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	21.05	18.42	26.32	34.21	0.00	0.00	4.35	21.74	30.43	43.48	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	25.00	15.63	25.00	34.38	0.00	0.00	0.00	21.05	31.58	47.37	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	41.67	8.33	25.00	25.00	0.00	0.00	*	*	*	*	*	*
Female	20	0.00	15.00	30.00	55.00	0.00	0.00	6.67	13.33	40.00	40.00	0.00	0.00
Male	18	44.44	22.22	22.22	11.11	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	33.33	11.11	27.78	27.78	0.00	0.00	8.33	33.33	25.00	33.33	0.00	0.00
Non-Gap	20	10.00	25.00	25.00	40.00	0.00	0.00	0.00	9.09	36.36	54.55	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.00	17.50	25.00	37.50	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	23.53	14.71	23.53	38.24	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	41.67	8.33	25.00	25.00	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	0.00	13.64	27.27	59.09	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	44.44	22.22	22.22	11.11	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	33.33	11.11	27.78	27.78	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	9.09	22.73	22.73	45.45	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	4.76	28.57	38.10	28.57	0.00	0.00	10.71	3.57	50.00	35.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	0.00	33.33	33.33	33.33	0.00	0.00	8.33	4.17	50.00	37.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	10.00	0.00	80.00	10.00	0.00	0.00
Female	13	0.00	23.08	53.85	23.08	0.00	0.00	6.25	6.25	37.50	50.00	0.00	0.00
Male	*	*	*	*	*	*	*	16.67	0.00	66.67	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	46.15	23.08	23.08	0.00	0.00	23.08	0.00	69.23	7.69	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	6.67	33.33	60.00	0.00	0.00

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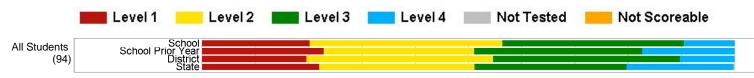
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.76	28.57	38.10	28.57	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	33.33	33.33	33.33	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	0.00	23.08	53.85	23.08	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	*	*	*	*	*	*	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	7.69	46.15	23.08	23.08	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	*	*	*	*	*	*	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	20.21	36.17	34.04	9.57	0.00	0.00	22.83	28.26	31.52	17.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	35.71	28.57	35.71	0.00	0.00	0.00	40.00	40.00	20.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	74	17.57	36.49	33.78	12.16	0.00	0.00	19.74	26.32	34.21	19.74	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	22.73	36.36	36.36	4.55	0.00	0.00	45.00	20.00	25.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	27.27	33.33	36.36	3.03	0.00	0.00	35.29	35.29	26.47	2.94	0.00	0.00
Female	46	19.57	36.96	32.61	10.87	0.00	0.00	16.98	30.19	32.08	20.75	0.00	0.00
Male	48	20.83	35.42	35.42	8.33	0.00	0.00	30.77	25.64	30.77	12.82	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	25.00	38.46	32.69	3.85	0.00	0.00	34.04	29.79	29.79	6.38	0.00	0.00
Non-Gap	42	14.29	33.33	35.71	16.67	0.00	0.00	11.11	26.67	33.33	28.89	0.00	0.00

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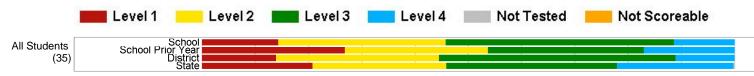
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.59	35.05	35.05	10.31	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	35.71	28.57	35.71	0.00	0.00	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	16.88	35.06	35.06	12.99	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	22.73	36.36	36.36	4.55	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	27.27	33.33	36.36	3.03	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	18.75	35.42	33.33	12.50	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	20.41	34.69	36.73	8.16	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	25.00	38.46	32.69	3.85	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	13.33	31.11	37.78	17.78	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	14.29	31.43	42.86	11.43	0.00	0.00	26.83	26.83	29.27	17.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	16.67	33.33	33.33	16.67	0.00	0.00	24.24	21.21	33.33	21.21	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	27.27	45.45	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	15.38	61.54	7.69	0.00	0.00	37.50	37.50	25.00	0.00	0.00	0.00
Female	13	15.38	23.08	46.15	15.38	0.00	0.00	13.64	22.73	36.36	27.27	0.00	0.00
Male	22	13.64	36.36	40.91	9.09	0.00	0.00	42.11	31.58	21.05	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	19.05	28.57	47.62	4.76	0.00	0.00	36.36	31.82	27.27	4.55	0.00	0.00
Non-Gap	14	7.14	35.71	35.71	21.43	0.00	0.00	15.79	21.05	31.58	31.58	0.00	0.00

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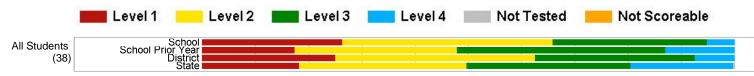
			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.89	30.56	44.44	11.11	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.00	32.00	36.00	16.00	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	27.27	27.27	45.45	0.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	15.38	15.38	61.54	7.69	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	15.38	23.08	46.15	15.38	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	13.04	34.78	43.48	8.70	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	19.05	28.57	47.62	4.76	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	6.67	33.33	40.00	20.00	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	38	26.32	39.47	28.95	5.26	0.00	0.00	17.39	30.43	39.13	13.04	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	32	21.88	37.50	34.38	6.25	0.00	0.00	10.53	31.58	42.11	15.79	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	12	33.33	50.00	16.67	0.00	0.00	0.00	*	*	*	*	*	*		
Female	20	20.00	40.00	35.00	5.00	0.00	0.00	20.00	40.00	26.67	13.33	0.00	0.00		
Male	18	33.33	38.89	22.22	5.56	0.00	0.00	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	18	33.33	50.00	16.67	0.00	0.00	0.00	25.00	33.33	33.33	8.33	0.00	0.00		
Non-Gap	20	20.00	30.00	40.00	10.00	0.00	0.00	9.09	27.27	45.45	18.18	0.00	0.00		

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	25.00	37.50	30.00	7.50	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00		
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00		
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00		
White / Caucasian	20.59	35.29	35.29	8.82	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00		
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00		
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00		
Economically Disadvantaged	33.33	50.00	16.67	0.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00		
Female	18.18	36.36	36.36	9.09	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00		
Male	33.33	38.89	22.22	5.56	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00		
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00		
Gap	33.33	50.00	16.67	0.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00		
Non-Gap	18.18	27.27	40.91	13.64	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00		

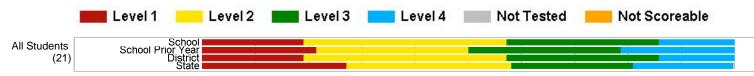
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	21	19.05	38.10	28.57	14.29	0.00	0.00	21.43	28.57	28.57	21.43	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	18	11.11	38.89	33.33	16.67	0.00	0.00	20.83	29.17	29.17	20.83	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	30.00	30.00	30.00	10.00	0.00	0.00		
Female	13	23.08	46.15	15.38	15.38	0.00	0.00	18.75	31.25	31.25	18.75	0.00	0.00		
Male	*	*	*	*	*	*	*	25.00	25.00	25.00	25.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	13	23.08	38.46	30.77	7.69	0.00	0.00	38.46	23.08	30.77	7.69	0.00	0.00		
Non-Gap	*	*	*	*	*	*	*	6.67	33.33	26.67	33.33	0.00	0.00		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.05	38.10	28.57	14.29	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.11	38.89	33.33	16.67	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00
Female	23.08	46.15	15.38	15.38	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	*	*	*	*	*	*	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	23.08	38.46	30.77	7.69	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	*	*	*	*	*	*	10.41	30.09	30.29	29.05	0.16	0.00

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